

1. JOB INFORMATION

JOB TITLE:	DEPARTMENTAL HEAD
COMPONENT/SCHOOL:	
POST/SALARY LEVEL:	POST LEVEL 2

2. JOB OVERVIEW

To engage in class teaching, be responsible for the effective functioning of the department and to organise relevant/related extra-curricular activities so as to ensure that the subject, learning area or phase and the education of learners is promoted in the proper manner.

3. FORMAL QUALIFICATIONS AND INHERENT REQUIREMENTS

Qualifications required	Essential	Recommended
A recognised three year (REQV 13) qualification which includes professional educator education	X	
A four year (REQV 14) qualification which includes professional educator education		X
A postgraduate qualification in education management and leadership		x
Registration as a professional educator with the South African Council for Educators/proof of application for registration	х	

4. JOB-RELATED WORK EXPERIENCE

Work experience required	Essential	Recommended
Three years' teaching experience	X	

5. BEHAVIOURAL COMPETENCIES

ESSENTIAL BEHAVIOURAL COMPETENCIES	DESIRABLE BEHAVIOURAL COMPETENCIES
 Planning and Organising Working with People Adhering to Principles and Values Delivering Results and Meeting Customer Expectations Formulating Strategies and Concepts Deciding and Initiating Action Leading and Supervising Analysing 	 Coping with Pressures and Setbacks Creating and Innovating Adapting and Responding to Change Presenting and Communicating Information

6. DUTIES AND RESPONSIBILITIES

Key Result Area (KRA) 1 Teaching

Duties include, but are not limited to:

- engaging in class teaching as per the workload of the relevant post level and the needs of the school;
- being a class educator if required; and
- assessing and recording the attainment of learners taught.

KRA 2

Extra- and co-curricular activities

Duties include, but are not limited to:

- being in charge of a subject, learning area or phase;
- jointly developing policy for the department;
- coordinating evaluations/assessments, homework, written assignments, etc. of all the subjects in the department;
- providing and coordinating guidance—
 - on the latest ideas and approaches to the subject, methods, techniques, evaluations, aids, etc. in the field and effectively conveying these to the staff members concerned;
 - on syllabi, schemes of work, homework, practical work, remedial work, etc.;
 - to inexperienced staff members; and
 - on the educational welfare of learners in the department.

KRA3

Control function

Duties include controlling:

- the work of educators and learners in the department;
- reports submitted to the principal as required;
- marksheets:
- tests and examination papers as well as memoranda;
- the administrative responsibilities of staff members; and
- the sharing of responsibilities of organising and conducting extra- and cocurricular activities.

KRA 4

Management of staff

Duties include, but are not limited to:

- advising the principal regarding the division of work among the staff in the department; and
- participating in agreed school/educator appraisal processes (Integrated Quality Management System) in order to regularly review professional practices with the aim of improving teaching, learning and management.

KRA 5

General/administrative duties

Duties include, but are not limited to:

- assisting with the planning and management of—
 - school stock, textbooks and equipment for the department;
 - budget for the department;
 - subject work schemes;
- performing or assisting with one or more non-teaching administrative duties,
 such as—
 - secretary to general staff meeting and/or others;
 - fire drill and first aid:
 - timetabling;
 - collection of fees and other monies;
 - staff welfare;
 - accidents; and
- acting on behalf of the principal during his/her absence from the school if the school does not qualify for a deputy principal or if both are absent.

KRA 6

Communication

Duties include, but are not limited to:

- cooperating with colleagues in order to maintain a good teaching standard and progress among learners and fostering administrative efficiency within the department and the school;
- collaborating with educators of other schools in developing the department and conducting extra-curricular activities;
- meeting with parents and discussing the progress and conduct of their children;
- participating in departmental and professional committees, seminars and courses in order to contribute to and/or update professional views/standards;
- cooperating with further and higher education institutions in relation to learner records and performance and career opportunities;
- maintaining contact with sporting, social, cultural and community organisations; and
- having contact with the public on behalf of the principal.